ETIWANDA SCHOOL DISTRICT

TRUSTEE AREA PROCESS

JUNE 22, 2017

TYPES OF ELECTIONS

AT-LARGE ELECTIONS

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries. (Education Code Section 5030(a).) This is the method of election currently used by ESD.

FROM-TRUSTEE AREA ELECTIONS

Candidates must reside in specific geographic areas within the District's boundaries called "Trustee Areas", but are elected by all the voters who reside in the District's boundaries. (Education Code Section 503(c).)

BY-TRUSTEE AREA ELECTIONS

Candidates must reside in specific Trustee Areas within the District's boundaries and are elected only by the voters who reside in the same Trustee Areas. (Education Code Section 5030(b).)

On May 11, 2017, the Board approved Resolution No. 1617-70 to Initiate the Process of Establishing Trustee Areas and Election By-Trustee Area

BACKGROUND

WHAT IS THE CALIFORNIA VOTING RIGHTS ACT ("CVRA")?

- Took effect January 1, 2003.
- Prohibits the use of "at-large" elections when such an election system:

> *"impairs the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election…."*
>
> -(Elections Code §14027.)

- On May 11, 2017, ESD initiated the process of moving from an at-large election to a by-trustee area election method to be effective for the 2018 election

TRUSTEE AREA PROCESS

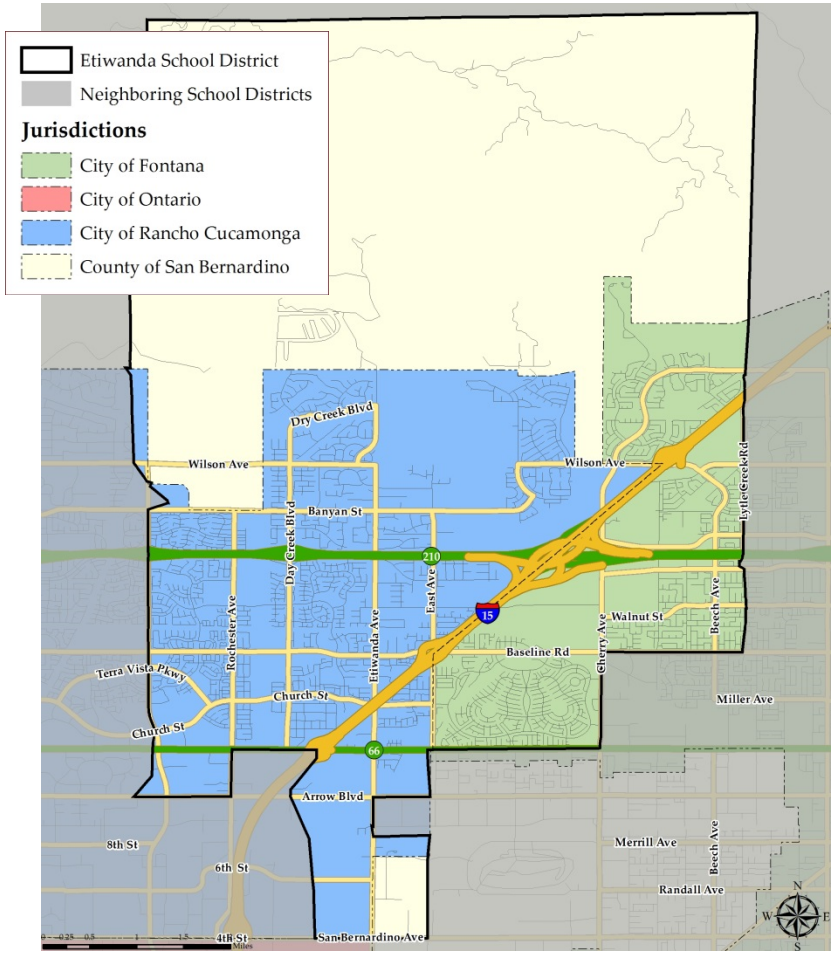
Date	Activity(ies)
May 11, 2017	**Board Meeting: Trustees adopted Resolution No. 1617-70**
May 24, 2017	**Board meeting: First Pre-Map Public Hearing**
June 22, 2017	**Board meeting: Second Pre-Map Public Hearing**
June/July 2017	Draft Trustee Area maps created
Aug./Sept. 2017	Two Community Forums to review maps and receive feedback
September 28, 2017	**Board Meeting: First Public Hearing on Trustee Area scenarios**
October 11, 2017	**Board meeting: Second Public Hearing on Trustee Area scenarios Board Selection of Trustee Area map Board Consideration of Change in Election Method**
Beginning October 1, 2017	Meet and confer with stakeholders and bargaining units for State Board of Education waiver
October 26, 2017	**Board meeting: Public Hearing on General Waiver Request Board Consideration of General Waiver Request**
November 2017	County Committee on School District Organization holds a public hearing and considers approval of change in election method and trustee area map
Jan. or March 2018	State Board of Education meeting; waiver application consideration
April 2018	Transmit final Trustee Area map to the County Registrar of Voters
November 6, 2018	First election held utilizing Trustee Areas

CONSIDERATIONS IN TRUSTEE AREAS

- Each area shall contain nearly equal number of inhabitants
- Drawn to comply with the Federal Voting Rights Act
- Compact and contiguous, as much as possible
- Respect communities of interest, as much as possible
- Follow man-made and natural geographic features, as much as possible
- Respect incumbency, if possible
- Other local considerations (i.e., school boundaries, locations of school sites)

DISTRICT DEMOGRAPHICS

2010 CENSUS DATA



Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	30,741	35.32%	20,359	33.01%
White	29,543	33.95%	22,242	36.06%
Black/ African American	10,908	12.53%	8,029	13.02%
American Indian/ Alaska Native	188	0.22%	139	0.23%
Asian	12,656	14.54%	9,330	15.13%
Native Hawaiian/ Pacific Islander	203	0.23%	138	0.22%
Other	269	0.31%	166	0.27%
Two or More Races	2517	2.89%	1281	2.08%
Total Population	**87,025**	**100.00%**	**61,684**	**100.00%**

DISTRICT DEMOGRAPHICS

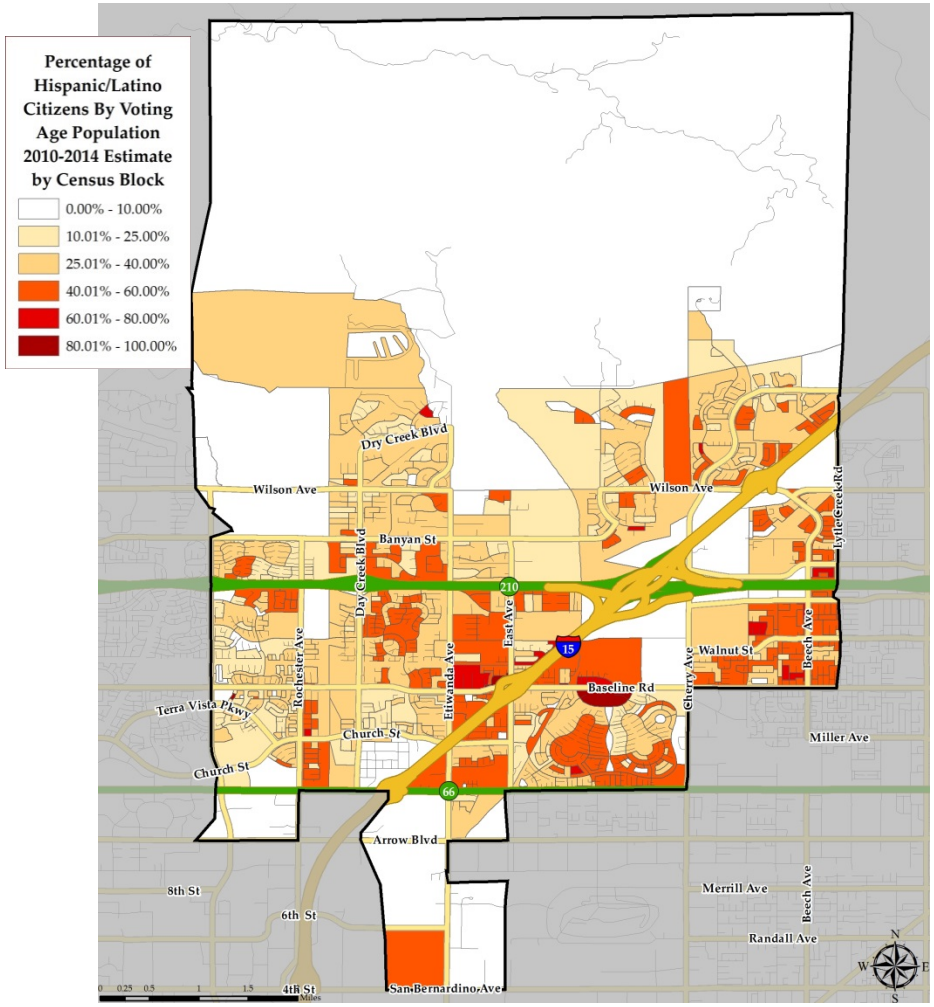
2010 CENSUS DATA BY JURISDICTION

Population	City of Fontana		City of Rancho Cucamonga		Unincorporated County of San Bernardino	
	Total Population	Age 18 and Over	Total Population	Age 18 and Over	Total Population	Age 18 and Over
Hispanic/Latino	13,282	8,419	17,424	11,920	35	20
	40.02%	37.13%	32.43%	30.61%	31.82%	27.78%
White	9,084	6,656	20,428	15,565	31	21
	27.37%	29.36%	38.02%	39.97%	28.18%	29.17%
Black/African American	5,268	3,741	5,637	4,285	3	3
	15.87%	16.50%	10.49%	11.00%	2.73%	4.17%
American Indian/ Alaska Native	68	48	120	91	0	0
	0.20%	0.21%	0.22%	0.23%	0.00%	0.00%
Asian	4,360	3,239	8,271	6,073	25	18
	13.14%	14.29%	15.40%	15.60%	22.73%	25.00%
Native Hawaiian/ Pacific Islander	91	64	112	74	0	0
	0.27%	0.28%	0.21%	0.19%	0.00%	0.00%
Other	90	47	171	113	8	6
	0.27%	0.21%	0.32%	0.29%	7.27%	8.33%
Two or More Races	947	458	1,562	819	8	4
	2.85%	2.02%	2.91%	2.10%	7.27%	5.56%
Total	**33,190**	**22,672**	**53,725**	**38,940**	**110**	**72**

DISTRICT DEMOGRAPHICS

CITIZEN VOTING AGE POPULATION ESTIMATES

Population	2010-2014 CVAP	
	Total	%
Hispanic/Latino	21,368	35.30%
White	21,714	35.87%
Black/African American	8,190	13.53%
American Indian/ Alaska Native	236	0.39%
Asian	7,403	12.23%
Native Hawaiian/ Pacific Islander	90	0.15%
Other	N/A	N/A
Two or More Races	1,539	2.54%
Total Population	**60,540**	**100.00%**

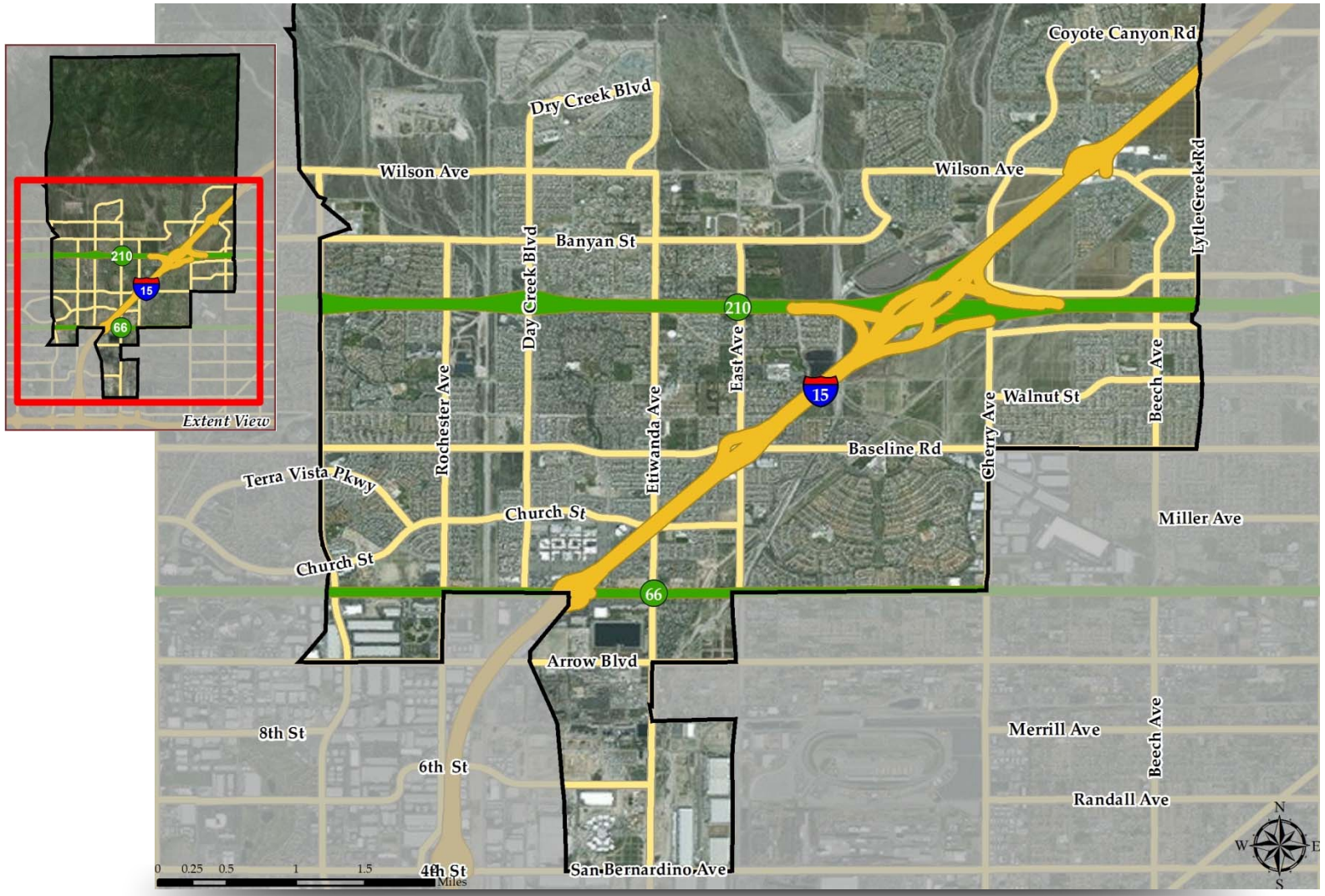


DISTRICT DEMOGRAPHICS

CITIZEN VOTING AGE POPULATION ESTIMATES BY JURISDICTION

Population	City of Fontana	City of Rancho Cucamonga	Unincorporated County of San Bernardino
Hispanic/Latino	9,351	12,004	13
	39.49%	32.60%	30.23%
White	7,038	14,657	19
	29.73%	39.81%	44.19%
Black/African American	4,096	4,093	1
	17.30%	11.12%	2.33%
American Indian/ Alaska Native	176	60	0
	0.74%	0.16%	0.00%
Asian	2,238	5,157	8
	9.45%	14.01%	18.60%
Native Hawaiian/ Pacific Islander	55	35	0
	0.23%	0.10%	0.00%
Other	N/A	N/A	N/A
	N/A	N/A	N/A
Two or More Races	723	814	2
	3.05%	2.21%	4.65%
Total	**23,677**	**36,820**	**43**

HOW MIGHT THE DISTRICT BE DIVIDED?



PRE-MAP PUBLIC HEARING

EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

"I would like to keep Neighborhood X and Neighborhood Y in the same trustee area…"

PRE-MAP PUBLIC HEARING

EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- **The 210 Freeway**
- **The 15 Freeway**
- **Using city boundaries**
- **Baseline Road**

. . . may make sense as a trustee area boundary because . . .

- **It keeps communities together**
- **It provides good representation**

PRE-MAP PUBLIC HEARING

EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- **All of X city should be in one area**
- **All of Y community should be in one area**
- **Each elementary boundary should be in multiple/single areas**
- **Every trustee area should serve multiple school boundaries/sites**

. . . may make sense as a trustee area boundary because . . .

- **It keeps communities together**
- **It provides good representation**

QUESTIONS