

LOCAL CONTROL ACCOUNTABILITY PLAN

Community Forum

October 3, 2017

October 5, 2017

Goal for Today's Community Forum

- To better understand the Local Control and Accountability Plan or LCAP.
- To participate in “local control” by providing input on student programs and funding decisions.



California's Education Funding

Local Control Funding Formula (LCFF) is California's education funding system.

- Provides more flexibility and local control in decisions regarding student achievement.
- Involves parents, students and teachers in decisions about academic programs and expenditures.
- Includes funding for at-risk / high need students, i.e. free and reduced lunch, English learner, and foster youth students.

District Funding Under LCFF

Concentration Grant \$

Additional money for districts with more than 55% of high need students.

Etiwanda does not qualify for Concentration Grant

Supplemental Grant \$

Additional funding, 20% of Base Grant, for at-risk/high need students.

Defined as English Learner, Free & Reduced Lunch, and Foster Youth students in California

Base Grant \$

Per pupil funding school districts receive. Funding differs at each grade level span.

**Concentration Grant
50% of Base Grant**

**Supplemental Grant
20% of Base Grant for
each high-need student**

**Base Grant
Per pupil funding school
districts receive**

**Weighted average for
Etiwanda School
District Grades K–8 is
\$7,963**

Framework for Student Achievement

LCFF requires districts to develop a three-year plan for achieving specific student outcomes.

Local Control and Accountability Plan or LCAP

The LCAP is the District's education plan built around the eight State Priorities established by the California Department of Education

State Priority	Description
Basic Services	Staffing, instructional materials, and facilities
State Standards	Implementation of the academic state standards, including the new Common Core Standards in ELA and Math
Parent Involvement	Involving families in decision making and engaging them in the school community
Pupil Achievement	Improving student achievement and performance on state tests, including English proficiency for English Learners
Pupil Engagement	Engaging students in the school community and addressing attendance rates, truancy and drop-out prevention
School Climate	Students' sense of safety, school connectedness, and positive behavior intervention and support
Access to Broad Curriculum	Access to core subject area instruction and other areas that prepare them for college and career
Other Outcomes	Other student outcomes related to required areas of study (physical education)

LCAP Goals, Actions & Expenditures

- Each year the District must develop or update **GOALS** for student outcomes to support the eight State Priorities.
- In addition to developing goals, the District must develop **ACTIONS** to meet each goal using Base Grant funding.
- The District must also develop **ADDITIONAL ACTIONS** to support high need students in meeting goals using Supplemental Grant funding.

Stakeholder Input Builds Goals

An important feature of the LCAP is an opportunity for stakeholders to provide input on district goal development and budget decisions.

Stakeholders include:

Students

Parents

Teachers & Administrators

Advisory Groups

Ways We Collect Stakeholder Input

- **Parent and Student Surveys** indicate areas of strength and areas for growth related to the eight state priorities.
- **Community Forums** offer stakeholders an opportunity to give input on goals and actions for student achievement.
- **Parent and Employee Advisory Groups** provide input on developing goals and actions through group activities.
- **LCAP Advisory Committee** collects input from stakeholder groups, forums, and surveys to develop and update LCAP goals.
- **Online LCAP Feedback** portal is open on the District website for stakeholders to provide feedback on the draft LCAP prior to Board approval in June.

Data Builds LCAP Goals

Progress towards LCAP Goals is measured by different **metrics or measures**.

Attendance Rates

Language Proficiency

Drop-Out Rates

Facility Repair Status

Test Scores

*One of the **measures** is the state test system called California Assessment of Student Performance and Progress or CAASPP.*

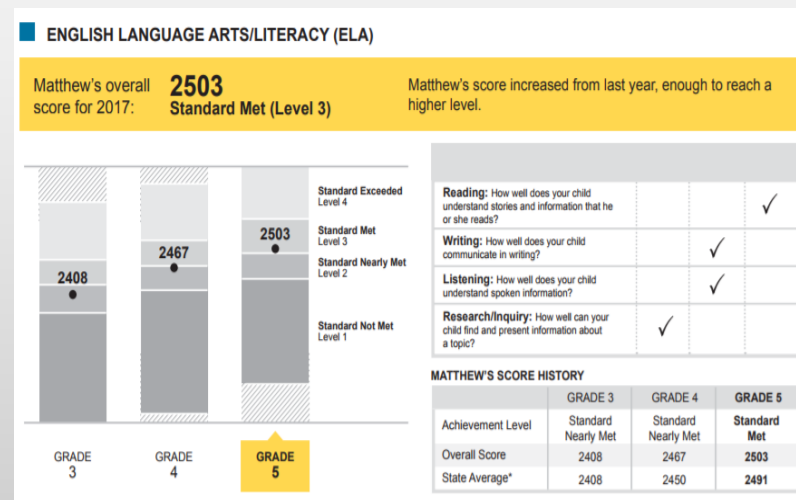
CAASPP

- CAASPP online Smarter Balanced Test is a end-of-year comprehensive assessment that measures progress towards college and career readiness.
- Administered to students in grades 3-8
- Each test, Language Arts and Math, is comprised of two parts:
 - a computer adaptive test
 - a performance task



CAASPP Scores

- Students receive an overall score within one of four levels:
 - standard exceeded
 - standard met
 - standard nearly met
 - standard not met

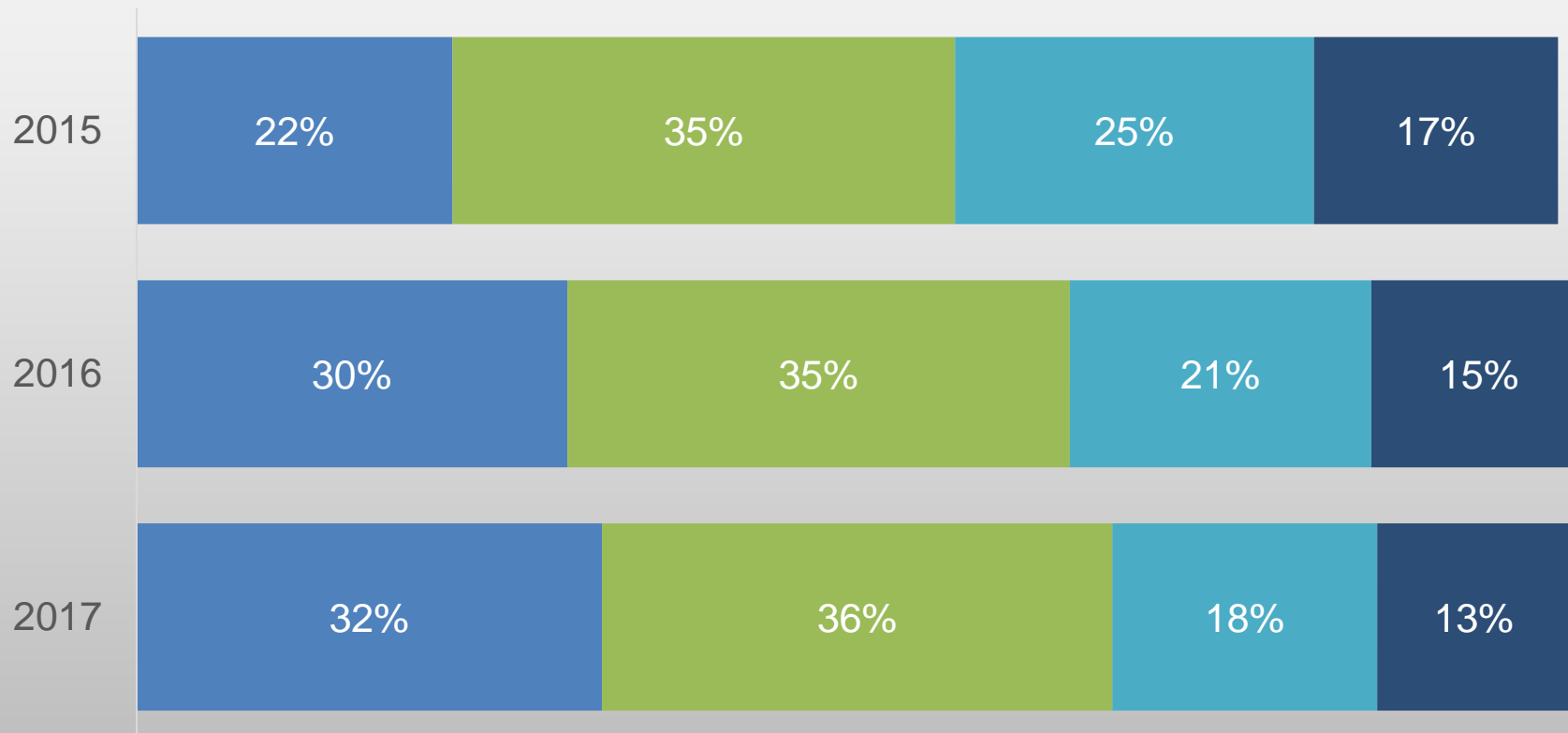


State tests are used in conjunction with class assignments, report cards, and reading/math diagnostic assessments to provide information on student learning and guide instruction.

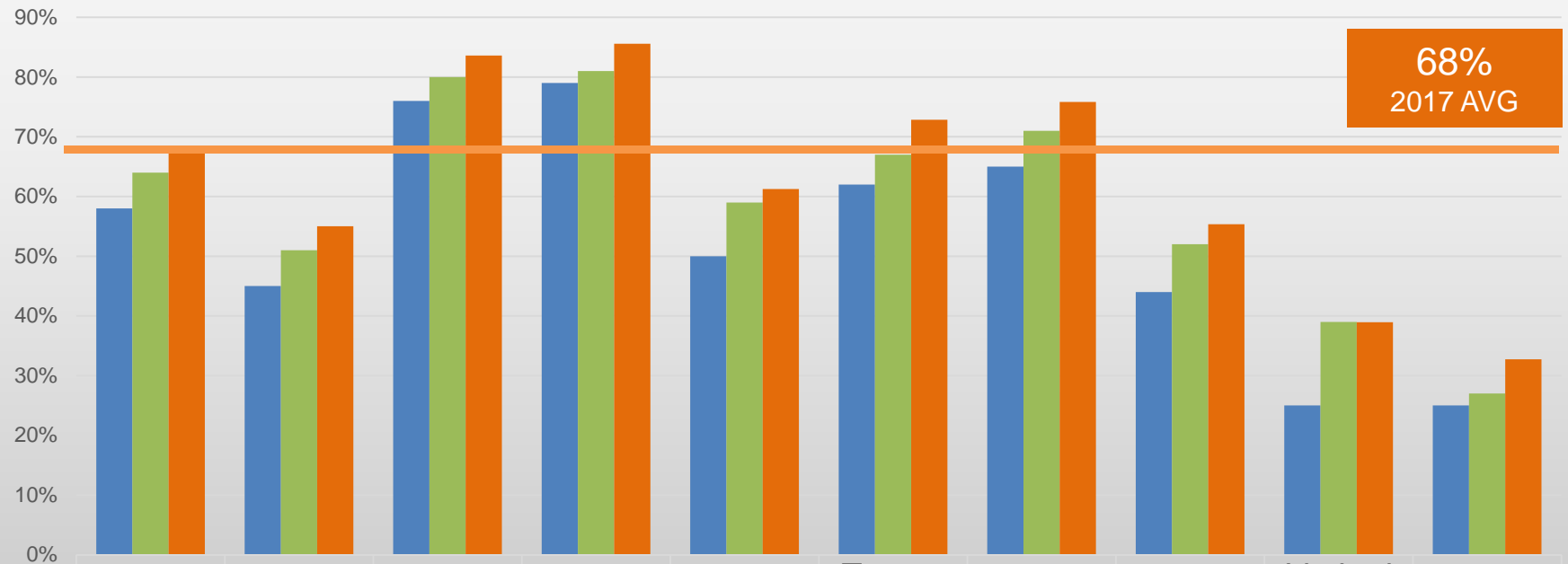
District Achievement Level Distribution – English Language Arts

Three-Year Comparison

■ Standard Exceeded ■ Standard Met ■ Standard Nearly Met ■ Standard Not Met



CAASPP English Language Arts – Standard Met or Exceeded Three-Year Comparison – Student Groups

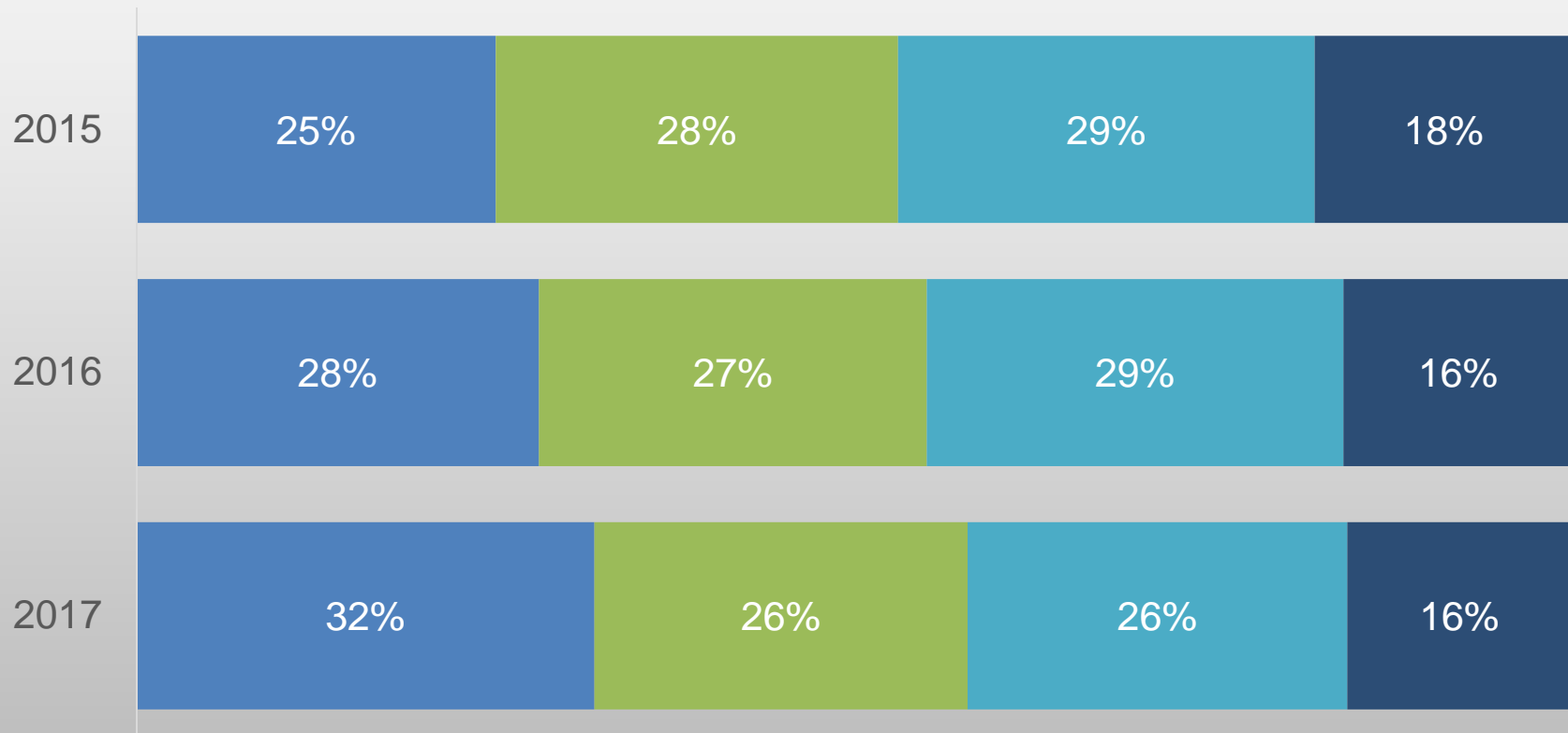


	AVG	African American	Asian	Filipino	Hispanic	Two or More Races	White	Econ Disadv	Limited English Proficient	Special Ed
■ 2105	58%	45%	76%	79%	50%	62%	65%	44%	25%	25%
■ 2016	64%	51%	80%	81%	59%	67%	71%	52%	39%	27%
■ 2017	68%	55%	84%	86%	61%	73%	76%	55%	39%	33%

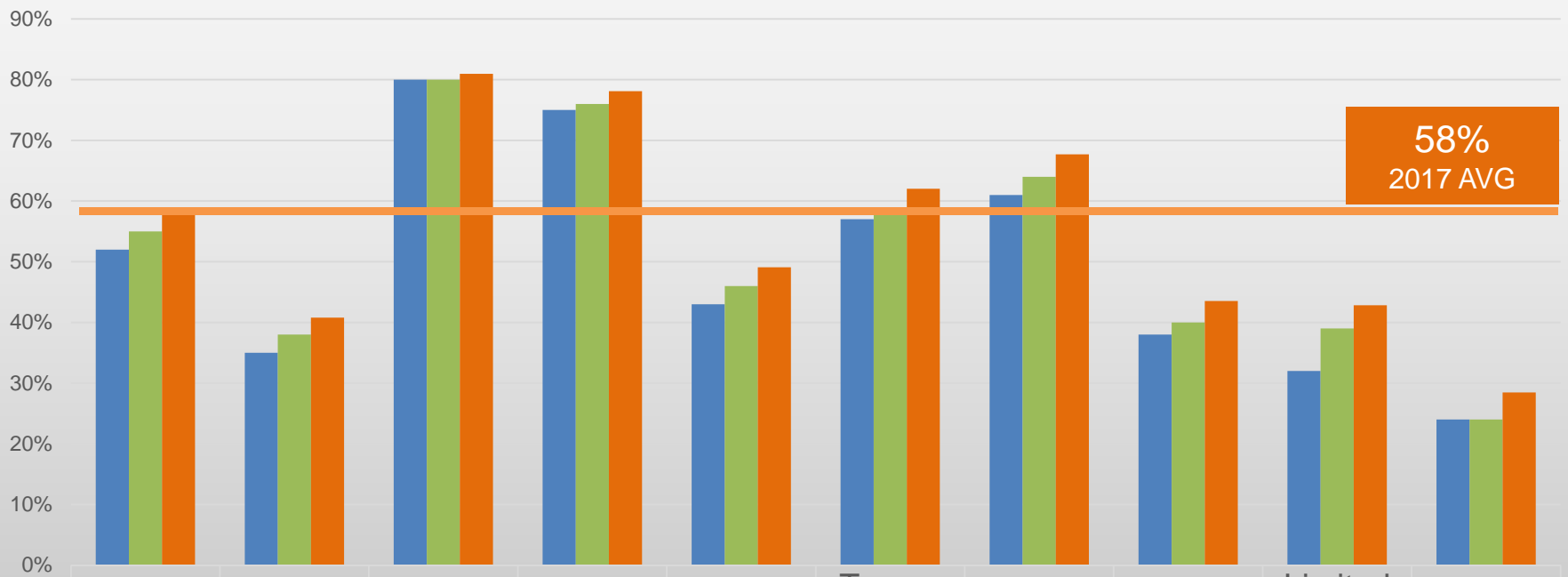
District Achievement Level Distribution – Mathematics

Three-Year Comparison

■ Standard Exceeded ■ Standard Met ■ Standard Nearly Met ■ Standard Not Met



CAASPP Mathematics – Standard Met or Exceeded Three-Year Comparison – Student Groups



	AVG	African American	Asian	Filipino	Hispanic	Two or More Races	White	Econ Disadv	Limited English Proficient	Special Ed
■ Y2015	52%	35%	80%	75%	43%	57%	61%	38%	32%	24%
■ Y2016	55%	38%	80%	76%	46%	58%	64%	40%	39%	24%
■ Y2017	58%	41%	81%	78%	49%	62%	68%	44%	43%	28%

Community Forum Activity

Today, we are going to participate in small group presentations with district and school administrators to highlight actions, programs and services aligned with our three District Goals:

Goal #1: Conditions of Learning

Goal #2: Pupil Outcomes

Goal #3: Engagement

Our focus for this activity is to gather stakeholder input about the programs that are at all of our school sites.

Circle the Sage

ROUND #1

- Start with your assigned goal area, then select one poster to visit.
- Sages will provide a brief presentation. There will be time for questions at the end of the presentation.

ROUND #2

- Rotate clockwise to the next goal area and select one poster to visit.

ROUND #3

- Rotate clockwise to the final goal area and select one poster to visit.

The goal is for you to visit three posters – one in each goal area.


When you are finished . . .

- Please return to your seat.
- Begin completing the Two Highlights & One Wish form.
- If you have additional questions, please stay after so we can assist you!

Stakeholder Feedback

Please provide us with input on the following:

- **Two Highlights** – what were two actions, programs, or services shared that were “highlights” to you?
- **One Wish** – what is one wish that you have?



**2017 Fall Community Forum
Stakeholder Feedback**

Thank you for attending the Community Forum. As a stakeholder in the Etiwanda School District, your input is very valuable to us. Please provide us with feedback on the programs and services that were shared with you today.

TWO HIGHLIGHTS & ONE WISH

TWO HIGHLIGHTS that were shared today . . .

+ _____

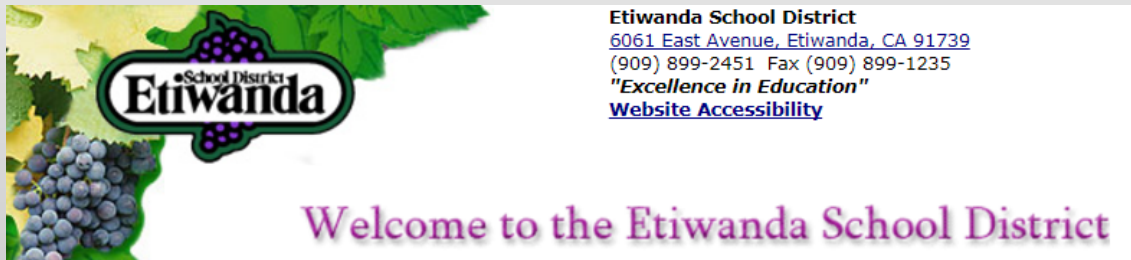
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ONE WISH that I would like to learn more about...

★ _____

On-Line LCAP Resources

- Additional information on the Etiwanda Local Control and Accountability Plan may be found on our district website under the **Parent Link** and **Most Popular Pages!**



Follow Us!!



@EtiwandaSD



Etiwanda School District

Thank you!

- We want to thank you for joining us today. We hope this was a valuable way to learn about your district's planning and goals.
- Your input is greatly valued and appreciated!

*Raffle for school spirit item and a reserved parking permit
for a school event of your choice.*