John L. Golden Elementary School

2017-18 PARENT SURVEY REPORT

About the Survey

Each year, the Etiwanda School District administers a parent survey as part of an ongoing effort to assess and improve its services to students and the community. The survey is an important means of monitoring the district's progress toward goals developed under its Local Control and Accountability Plan (LCAP).

The 2017-18 Parent Survey was divided into three areas aligned with LCAP goals:

- Conditions of Learning
- Pupil Outcomes
- Engagement

The survey asked parents their level of agreement with statements regarding their child's school during the 2016-17 year on topics such as school leadership, communication, instruction, and facilities. A final section asked parents to select their top choices for Parent Education Workshops. Parents were provided access to the survey online at each school site's Back-to-School Night and on the district website throughout the month of August. Online versions of the survey were available in English, Spanish, Mandarin, and Arabic.

This report summarizes the results for **John L. Golden Elementary School.**

Demographic Information

Table 1. Response Rates

Level	Survey Responses	Student Population	Response Rate
School	644	856	75%
District	7,543	12,059	63%
My child did not attend an Etiwanda school last year.	482	NA	NA
Overall	8,047	12,059	67%

Note: Student population and response rate statistics are based on the 2016-17 school year student enrollment in Kindergarten through Grade 7.

Table 2. Survey Respondents by Ethnicity/Race

Ethnicity/Race	% Survey Response	% Student Population
Hispanic	18%	30%
White	29%	27%
Multiple Races	13%	3%
Asian	26%	28%
Black / African American	4%	6%
Filipino	5%	5%
American Indian / Alaskan Native	0%	0%
Native Hawaiian / Other Pacific Islander	1%	0%
Declined to State	3%	NA

Table 3. Response Rates by Survey Language

Level	Survey Responses	Percent of Respondents
English	640	99%
Spanish	4	1%
Mandarin	0	0%
Arabic	0	0%

Survey Results

The following displays item results by the percentage of parents who strongly agreed or agreed with the statement (excluding parents who responded “Unknown”).

Table 4. LCAP Goal 1 - Conditions of Learning

Targeted State Priorities: Basic Services, Academic Standards, Course Access

Survey Item	School	District
My child’s school is kept clean and in good repair.	99%	99%
Technology tools are available in my child’s classroom.	99%	99%
My child participates in Science, Technology, Engineering, Art and Math (STEAM) lessons, activities and/or elective classes while at school.	90%	93%
The school library supports my child’s academic achievement.	98%	98%
I am satisfied with the school administration and leadership at this school.	95%	96%

Table 5. LCAP Goal 2 - Pupil Outcomes

Targeted State Priorities: Student Achievement, Other Outcomes

Survey Item	School	District
My child’s teacher(s) promote cooperative learning and collaboration in the classroom.	98%	98%
The homework assigned to my child is appropriate.	93%	93%
Teachers communicate academic progress and performance to their students and families in a timely manner.	96%	96%
My child is provided with weekly Universal Access time in the area(s) of reading or math.	95%	98%
My child is challenged to meet high academic expectations.	93%	95%
I am satisfied with the quality of education my child received in the 2016-17 school year.	95%	96%

Table 6. LCAP Goal 3 - Engagement

Targeted State Priorities: Parent Involvement, Student Engagement, School Climate

Survey Item	School	District
My child’s school keeps me informed through a variety of methods such as Aeries Parent Portal, social media, email, text, website, and/or auto-dialer.	98%	99%
My child’s school informs me of student programs available beyond the school day such as additional academic support, extra-curricular activities or intra-mural sports.	95%	93%

Table 6. LCAP Goal 3 - Engagement (continued)

Survey Item	School	District
I feel welcome in my child's school.	96%	97%
My child's school offers a variety of opportunities for parent involvement.	96%	96%
My child's teacher is accessible to me when I have a question or concern.	98%	98%
My child's school offers opportunities for parent input.	93%	94%
My child's school implements a program that promotes character education, bully prevention and positive behavior.	94%	96%
My child's school strives to keep a bully-free environment.	95%	96%
My child's school provides parent education events during the school year.	91%	93%
My child's school promotes the importance of being at school every day and on time.	100%	100%
I am aware that my child's school offers counseling services, as needed.	89%	92%
There are clear and consistent expectations for student behavior at this school.	97%	98%
My child's school is free of tobacco and drugs.	100%	99%
My child is safe at school.	97%	99%
My child's school principal is regularly visible on campus.	96%	98%
My child knows a trusted adult on campus who they can go to for help.	98%	98%
My child likes to go to school.	96%	96%
The school staff makes me feel welcome when I enter the office.	90%	93%
I would recommend this school to others.	98%	98%

Table 7. Parent Education Workshop Priorities

Of the following, select your top TWO CHOICES for Parent Education Workshops at your school:	School	District
Reading Development Strategies	30%	28%
Math Development Strategies	33%	35%
Social and Emotional Needs of Children	15%	15%
School Assessments – how to read and understand my child's assessment reports	9%	8%
Educational Technology Resources	14%	15%