



ETIWANDA SCHOOL DISTRICT

# LOCAL CONTROL AND ACCOUNTABILITY PLAN

DASHBOARD

**2017- 2018**



Established in the historic Cucamonga Wine Region as a one-room schoolhouse in May of 1883, the Etiwanda School District is a school community rich in heritage and bound together by enduring relationships and a commitment to "Excellence in Education."

With over 14000 students attending 13 elementary schools, 4 intermediate schools, a community day school, and a blended on-line school, Etiwanda celebrates the opening of its newest school, Falcon Ridge Elementary, in the 2017-18 school year. As part of their ongoing service to the communities of Rancho Cucamonga and Fontana in the west end of San Bernardino County, Etiwanda schools continue to distinguish themselves and earn various awards, including Gold Ribbon Honors, for being amongst California's most outstanding schools.

Intent on building upon its tradition and success, the District is committed to the development of the whole child and providing for a safe, healthy, stimulating school environment. Supportive services, a balanced, challenging curriculum, and engaging, high-quality instruction work to meet the needs of all students and build a strong foundation for college and career. Learning in schools celebrates and draws on the assets that are the background and life experiences of a remarkably diverse student population. Students are primed to realize their enormous potential and become model citizens and contributing members of our nation and global society.

Guided by the inspired leadership of its Board of Trustees, powered by the dedicated efforts of its staff, and supported by its valued partnerships with the community and families, the District is steadfast in its mission to promote the lifelong well-being and success of its students.



LOCAL CONTROL AND ACCOUNTABILITY PLAN  
DASHBOARD  
2017- 2018

**LOCAL CONTROL FUNDING  
FORMULA (LCFF)**

The LCFF is the State's funding formula for K-12 public schools that establishes 3 levels of funding.

**Per-Student Base Funding**

School districts receive a base level of per student funding that varies slightly by grade level.

**Supplemental Funding**

This funding adds 20% to the base funding for each English Learner, Low Income student, and Foster Youth.

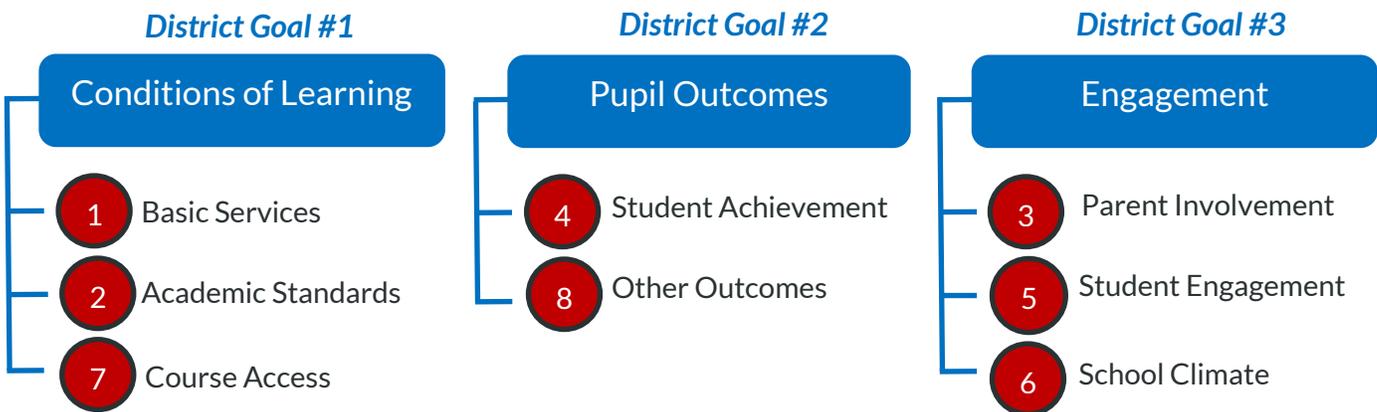
**Concentration Funding**

The third level of funding adds 50% to the base funding when English Learners, Low Income students, and Foster Youth exceed 55% of a district's total enrollment. ESD does not qualify for this funding.



**LOCAL CONTROL AND ACCOUNTABILITY  
PLAN (LCAP)**

The LCAP is the District's three-year plan for using LCFF funding. The LCAP describes goals, actions, and services that meet state and local priorities in serving students.



ETIWANDA SCHOOL DISTRICT  
**DATA DASHBOARD**

**19** Schools

- 13** Elementary Schools
- 4** Middle Schools
- 1** Blended Online School
- 1** Community Day School



**1,676** Staff Members

- 704** Teachers
- 64** Administrators
- 908** Support Staff



**12**  
Distinguished  
Schools



**5**  
Gold Ribbon  
Schools



**2016**  
CBEE Honor  
Roll District

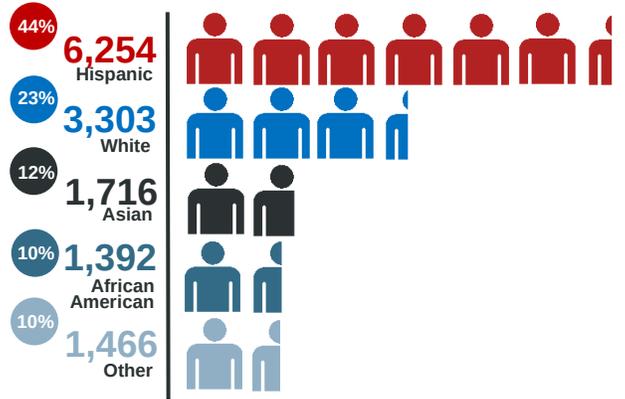
**14,131**

Student Enrollment  
(GR TK- 8)

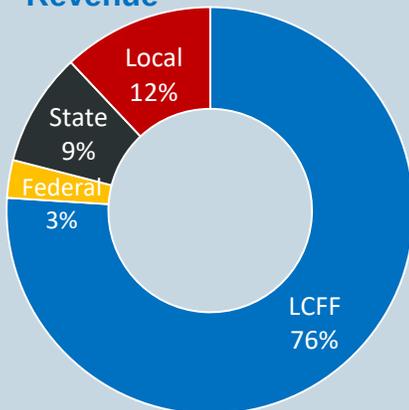
- 38%** Low Income
- 8%** English Learner
- 17%** Special Ed
- <1%** Foster Youth



Student Ethnicity

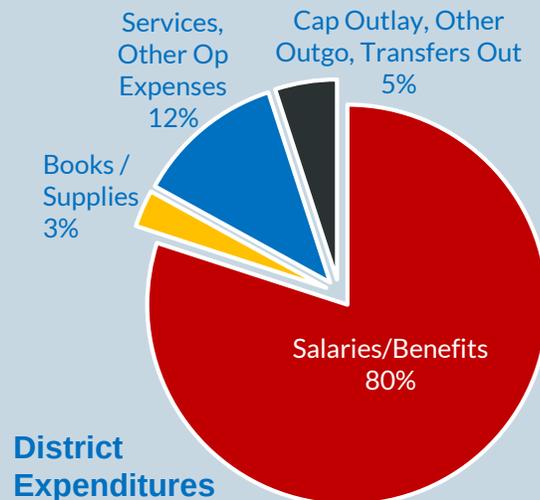


District Revenue



**\$7,963**

Per Student  
LCFF Funding



District Expenditures

# LCAP GOALS AND ACTIONS

## GOAL #1 Conditions of Learning

All students are provided with access to rigorous state standards, relevant learning tools, research-based instruction, and safe facilities. Educators will be engaged in professional learning and communities of practice.

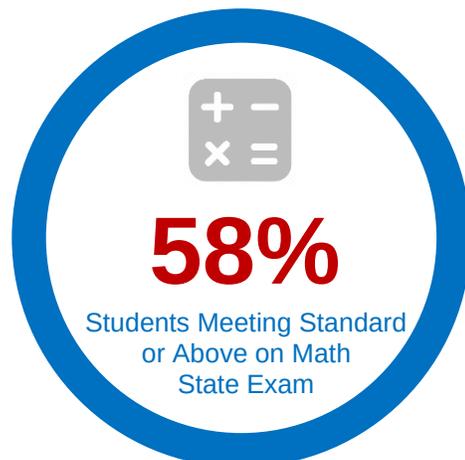
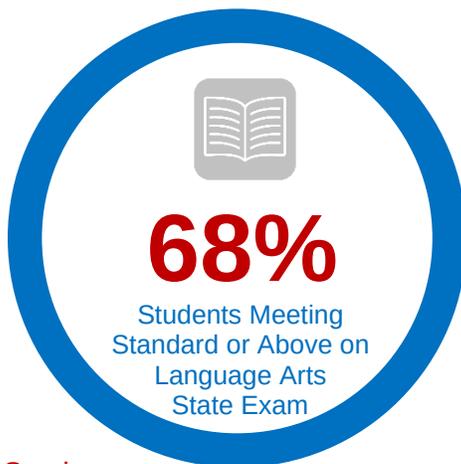


### Actions and Services

- 21st Century technology skills
- Hire, train, and retain credentialed teachers
- Provide State-approved textbooks for all students
- Access to a broad course of study including visual/performing arts, health/nutrition, STEAM activities, and physical education
- Safe school facilities
- Class size reduction (24:1) in Grade TK-3 classrooms

## GOAL #2 Pupil Outcomes

All students are provided with a rigorous instructional program that prepares them to innovate and problem solve, collaborate with others, and communicate their ideas effectively. The disparity in academic performance between state-identified groups of students will be reduced.



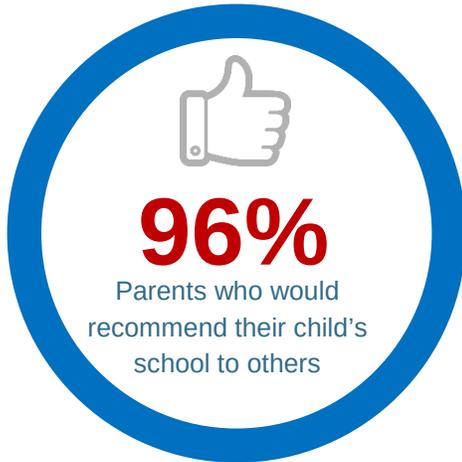
### Actions and Services

- Collaboration time for teachers
- Engaging instruction that promotes equity and access for all students
- Targeted instruction and weekly Universal Access time
- Physical education programs
- School libraries that support learning
- An Academic Advisor or Student Services Assistant at each Intermediate School
- Develop a parent group to collaborate on culturally responsive approaches to address the achievement gap

# LCAP GOALS AND ACTIONS

## GOAL #3 Engagement

All schools cultivate a positive school environment and system of supports for student personal and academic growth. Schools will build on the engagement of parents as stakeholders in their child's education.



### Actions and Services

- Implement Positive Behavior Intervention and Supports
- Character education and bully prevention programs
- Parent education nights and family social events
- Counseling services
- School to home communication tools

## STAKEHOLDER ENGAGEMENT

The "local control" in the Local Control and Accountability Plan means district stakeholders, such as parents, students, and staff, participate by priority input for the development of the annual plan for programs for student achievement.

Stakeholders have various opportunities to provide evidence of actions for district goals and input on ways to improve programs and services:

- **Surveys** – Annual Student Survey, Parent Survey, and State Standards Survey of Teachers
- **Advisory Groups** – LCAP Advisory Group, PTA/PTO, School Site Council, District Advisory Council, District English Learner Advisory Committee, and the Etiwanda Teachers Association
- **Community Forums** – Eight LCAP community forums are held during the school year at the Intermediate Schools
- **District Local Control Accountability Website** – An information resource for the district's plan for student achievement and services for at-risk students. Included are links to the State-approved LCAP, Dashboard, Community Forum, and Survey results
- **Public Hearing** – Public Hearing at the Board of Trustees meeting in June provides another opportunity for feedback on goals, services, and expenditures of the draft LCAP

